



BOHEJLSKOV ELVÉN

leg./autoriseret psykolog
clinical psychologist

Referenser i urval

Teori:

Den som tar ansvar kan påverka

Weiner, B (1995): *Judgments of Responsibility: A Foundation for a Theory of Social Conduct*. New York: Guilford Press

Dagnan, D & Cairns, M (2005): Staff judgements of responsibility for the challenging behaviour of adults with intellectual disabilities. *J Intellect Disabil Res.* 49(Pt 1):95-101.

Synvändan

Plato (1988): *Laws* (T.L. Pangle, Trans.). Chicago: University Of Chicago Press. (Original work published ca. 360 B.C.)

Aristotle (2000). *The Politics* (B. Jovett, Trans). Mineola: Dover Publicatios. (Original work published ca. 350 B.C.)

Aristotle (2004). *The Nicomachean Ethics* (J. Barnes, Trans.). Penguin Classics. (Original work published ca. 350 B.C.)

McGregor, D. (1960). *The Human Side of Enterprise*. New York, McGrawHill

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Gantman & van Bavel (2014): The moral pop-out effect: Enhanced perceptual awareness of morally relevant stimuli. *Cognition* 132 pp 22-29

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Roelofs K, Bakvis P, Hermans, EJ, van Pelt J & van Honk J (2007): The effects of social stress and cortisol responses on the preconscious selective attention to social threat. *Biological Psychology* 75, 1–7

Greenes arbete:

Ollendick, T.H., Greene, R.W., Fraire, M.G., Austin, K.E., Halldorsdottir, T., Allen, K.B., Jarrett, M.E., Lewis, K.M., Whitmore, M.J., & Wolff, J.C. (2016). Parent Management Training (PMT) and Collaborative & Proactive Solutions* (CPS) in the treatment of oppositional defiant disorder in youth: A randomized control trial. *Journal of Clinical Child and Adolescent Psychology*, 45(5):591-604.

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Dunsmore, J.C., Booker, J.A., Atzaba-Poria, N., Greene, R.W., & Ollendick, T.H. (2014). Emotion-related processes of change in treatment for children with oppositional defiant disorder, under review.

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Greene, R.W., & Fraire, M. (2014). Effectiveness of Collaborative & Proactive Solutions* in helping behaviorally challenging students: Findings from five public schools in Maine, under review.

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Johnson, M., Ostlund, S., Fransson, G., Landgren, M., Nasic, S., Kadesjo, B., Gillberg, C., and Fernell, E. (2012). Attention-Deficit/Hyperactivity Disorder (ADHD) with oppositional defiant disorder (ODD) in Swedish children: An open study of Collaborative Problem Solving*. *Acta Paediatrica*, Volume 101, pp. 624-630.

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Greene, R.W., Ablon, S.A., & Martin, A. (2006). Innovations: Child Psychiatry: Use of Collaborative Problem Solving* to reduce seclusion and restraint in child and adolescent inpatient units. *Psychiatric Services*, 57(5), 610-616.

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Listan på förmågor vi ofta råkar ställa för höga krav på är min egen. För varje förmåga finns en mängd referenser:

- Förmåga att beräkna orsak och verkan i komplexa sammanhang: En bra sammanfattning av begreppet finns i Elvén, BH, Veje, H & Beier, H (2012): Utvecklingsrelaterade funktionsnedsättningar och psykisk sårbarhet - om annorlunda barn. Lund: Studentlitteratur
- Förmåga att strukturera och genomföra aktiviteter: Gazzaniga, MS, Ivry, RB & Mangun, GR (2013): Cognitive Neuroscience. W. W. Norton & Company
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- Flexibilitet: En gammal definierande artikel: Scott, W A (1962). "Cognitive complexity and cognitive flexibility". *American Sociological Association* 25: 405-414. Annars har Flescher & Merland og Elvén, Veje & Beier (båda nämnda ovan) bra sammanfattningar.
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- Stresskänslighet: Vill man verkligen förstå vad det innebär rekommenderar jag att man läser kapitel fyra i Elvén, BH (2009): Problemskapande beteende vid utvecklingsmässiga funktionshinder. Lund: Studentlitteratur
- Förmåga att säga ja: DiStefano C, Morgan GB, Motl RW (2012): An examination of personality characteristics related to acquiescence. *J Appl Meas.* 2012;13(1):41-56.
- Förmåga att lugna sig och behålla lugnet: Diekhof EK, Geier K, Falkai P, Gruber O. (2011): Fear is only as deep as the mind allows A coordinate-based meta-analysis of neuroimaging studies on the regulation of negative affect. *Neuroimage.* 2011 Sep 1;58(1):275-85.
Dessutom Sjöwall D, Roth L, Lindqvist S, Thorell LB (2013): Multiple deficits in ADHD: executive dysfunction, delay aversion, reaction time variability, and emotional deficits. *J Child Psychol Psychiatry.* 2013 Jun;54(6):619-27

Konflikt och kontroll

Jag pratar om straff. Det ska påpekas att begreppet straff används som det används i befolkningen i stort. Det är alltså *inte* det inlärningspsykologiska begreppet straff. Forskning och teori som stödjer mina tankar om negativa effekter av straff:

Damm AP, Larsen BØ, Nielsen HS & Simonsen M (2017). Lowering the minimum age of criminal responsibility: Consequences for juvenile crime and education. *Economics Working Papers* 2017-10. Aarhus: Department of economics and business economics, Aarhus University.

Gershoff ET (2002): Corporal punishment by parents and associated child behaviors and experiences: A meta-analytic and theoretical review. *Psychological Bulletin* 128(4), 539–579

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Clausen, S & Kyvsgaard, B (2009): Ungdomssanktionen: En effektevaluering. København: Justitsministeriets forskningskontor

Levin C (1998): Uppfostringsanstalten. Om tvång i föräldrars ställe. Doktorsavhandling. Lund: Arkiv förlag/A-Z förlag

Sigsgaard, E (2003): Utskälld. Stockholm: Liber

Om teckneekonomi och belöningssystem:

Deci, E.L., Koestner, R. & Ryan, R.M. (1999) A meta-analytic review of experiments examining the effects of extrinsic rewards on intrinsic motivation. *Psychological Bulletin*, 125(6):627-668; discussion 692-700.



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En lättare tillgänglig vetenskaplig text är:

Grolnick, W.S. (2003) *The psychology of parental control: how well-meant parenting backfires*. Mahwah, NJ: Erlbaum.

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Gneezy, U. and Rustichini, A. (2000): A Fine is a Price. *The Journal of Legal Studies*, Vol. 29, 1, 1-17.

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Boyd R, Gintis H, Bowles S, Richerson PJ. (2003): The evolution of altruistic punishment. *Proc Natl Acad Sci U S A*. 100(6):3531-5

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Om gränssättning:

Björkly S. (1999): A ten-year prospective study of aggression in a special secure unit for dangerous patients. *Scand J Psychol*. 40(1):57-63



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Om vådan av nolltolerans mot våld:

Middleby-Clements JL & Grenyer BFS (2007): Zero tolerance approach to aggression and its impact upon mental health staff attitudes. *Australian and New Zealand Journal of Psychiatry* 2007; 41:187191

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Metod

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Nussbaum MC (2007): *Frontiers of Justice: Disability, Nationality, Species Membership* (The Tanner Lectures on Human Values). Boston: Harvard University Press

Om begripliga fysiska ramar:

Norman D (1988): *The psychology of everyday things*. New York: Basic Books
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Regler:

<http://www.ericdigests.org/1999-4/parenting.htm>

<http://www.psychologytoday.com/blog/thinking-about-kids/201409/authoritative-vs-authoritarian-parenting-style>

Exemplet jag använder är beskrevet i Bronson & Merryman (2009): *NurtureShock: New Thinking About Children*. Twelve Publishing

Lågaffektiv teori och metod

Kaplan & Wheelers originalartikel om affektutbrott:

Kaplan, S.G., and Wheeler, E.G. (1983). Survival skills for working with potentially violent clients. *Social Casework*, 64, 339-345.

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Elvén, BH (2009): *Problemskapande beteende vid utvecklingsmässiga funktionshinder*. Lund: Studentlitteratur



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Dessutom kan man fördjupa sig teoretiskt kring affektreglering och affektsmitta i:

Diekhof EK, Geier K, Falkai P, Gruber O. (2011): Fear is only as deep as the mind allows A coordinate-based meta-analysis of neuroimaging studies on the regulation of negative affect. *Neuroimage*. 2011 Sep 1;58(1), 275-85.

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Om empatiutveckling:

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Vetenskaplig dokumentation för farligheten i fasthållningar finns bland annat här:

Paterson B, Bradley P, Stark C, Saddler D, Leadbetter D & Allen D (2003): Deaths associated with restraint use in health and social care in the UK. The results of a preliminary survey. *Journal of Psychiatric and Mental Health Nursing* 10, 3–15

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Och sedan finns boken

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Stressmodellens officiella referens är:

Uhrskov, Trine & Hejlskov Jørgensen, Bo (2007). An adaptation of the stress-vulnerability model in autism. Paper presented at the conference Meeting of Minds, Herning, Denmark 2007

Du kan dessutom läsa mer om den i:

Hejlskov Elvén, Bo (2009). Problemskapende beteende vid utvecklingsmässiga funktionshinder

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Nuechterlein, KH & Dawson ME (1984): A Heuristic Vulnerability/Stress Model of Schizophrenic Episodes. *Schizophrenia Bulletin* 10(2):300-312